

International Holistic Education Conference 2026 | March 27-29, 2026

Hosted by the Academy of Universal Metaphysics (AUM)

Professional Development Alignment (Nevada)

Event Professional Development Alignment Statement:

The International Holistic Education Conference 2026 is intentionally designed to support educator growth, instructional innovation, and reflective professional practice. The conference aligns with the Nevada Educator Performance Framework (NEPF) and statewide professional learning priorities. Sessions emphasize holistic, learner-centered education, educator well-being, collaboration, leadership, and innovative pedagogy. Educators may submit this document, along with proof of attendance, to their school or district for professional development consideration, subject to local approval policies.

- 1. Learner-Centered Instruction** – Holistic approaches supporting cognitive, emotional, social, and spiritual development.
- 2. Instructional Strategies & Pedagogy** – Innovative, interdisciplinary, experiential, and inquiry-based practices.
- 3. Learning Environment & Classroom Culture** – Inclusive, trauma-informed, and emotionally supportive environments.
- 4. Assessment & Reflective Practice** – Reflection, formative feedback, and authentic demonstrations of learning.
- 5. Professional Collaboration & Communication** – Dialogue, collaboration, and shared inquiry among educators and leaders.
- 6. Equity, Diversity & Cultural Responsiveness** – Global perspectives, inclusion, and culturally responsive education.
- 7. Social-Emotional Learning & Well-Being** – Practices supporting educator and student wellness and self-regulation.
- 8. Ethical Practice & Professional Responsibility** – Values-based leadership, mindfulness, and ethical decision-making.
- 9. Innovation, Leadership & Continuous Growth** – Leadership development, systems thinking, and future-focused education.

Disclaimer: Professional development credit approval is determined by individual school districts or governing bodies. Conference organizers provide documentation of attendance upon completion or upon request.

Course Title	International Holistic Education Conference Las Vegas 2026
PD Credit Hours	15
Duration	3-day conference
Course Number	AUMPD-105
Section(s)	None
Department	AUM PD Curriculum & Pedagogy
Estimate PD Occurrence	Even Years
Meeting Date & Tim(s)	March 27, 2026 8am-3:30pm March 28, 2026 8am-8:00pm March 29, 2026 8am-4:30pm
Location(s)	Nevada State Museum—Main Conference Hall 309 S. Valley View Blvd. Las Vegas, Nevada 89107 Site Contact: Adrienne Villanueva —advillanueva@nevadaculture.org
Mode (In-person, online, hyflex, hybrid, etc.)	In-Person
Enrollment Capacity Range	250
Targeted Audience	Education Leadership, parents, youth developers, Educators of all ages
Facilitator	Sheburra Haugsness & Chris Hilton
Email	shaugsness@aumnv.org chilton@aumnv.org
Registration	AumEvents.org
Google Meet Code	N/A
Fee	\$350

Disclaimer: Professional development credit approval is determined by individual school districts or governing bodies. Conference organizers provide documentation of attendance upon completion or upon request.

Description

The Academy of Universal Metaphysics (AUM) is hosting the **International Holistic Education Conference Las Vegas 2026**. It is a 3-day conference March 27-29, 2026, for the general public to participate in Las Vegas, Nevada, USA, offering 15 PD credit hours. This is a significant event for educators and leaders of innovation, specifically, on how to best nurture the present and future youth. AUM supports and prepares them for the real world; while experiencing and discovering various career fields they may best implement their talents towards. In order to preserve and expand our youths' inspiration, educators and leaders must find ways to create meaningful connections that nurture the *whole* learner (their mind, body, heart, and spirit). Many traditional education models offer mental and physical education (knowledge); however, the world pandemic revealed the necessity of meaningful human connection (how to effectively apply knowledge and wisdom to reveal purpose and well-being). The conference will focus on three primary questions:

- 1) What studies enhance the spiritual attributes of holistic education or leadership that inspires innovation?
- 2) What are holistic approaches to compassionate conflict resolution?
- 3) How can the understanding of human spiritual nature empower educators and learners?

To answer these questions, this conference will share research on metaphysical and holistic learning strategies that inspire transformation and innovation. This may be in the form of research based, scientific studies, or experiences of professional personnel. Targeted audiences are: parents, learners, educators, scholars, entrepreneurs, and business leaders—for those who are interested in the health and well-being of humanity as we strive toward innovation through compassionate human connections. Participants will take home a soul-rejuvenating portfolio of inspiration. We hope the impact will inspire individuals to practice spiritual-based education and leadership. We have set our intentions to empower our community members to become resilient changemakers; that transcend innovation on the soul level.

Anchoring Research:

Aumnevada.org (2023). Academy of Universal Metaphysics website

Cook, C. C. (2019). Voice hearing in contemporary spiritual and religious context. In Hearing voices, demonic and divine: Scientific and theological perspectives. Routledge.

Corneille, J. S., & Luke, D. (2021). Spontaneous spiritual awakenings: phenomenology, altered states, individual differences, and well-being. *Frontiers in Psychology*, 12, 720579.

Einstein, Albert, 1879-1955. (1987). The collected papers of Albert Einstein. Princeton, N.J. : Princeton University Press

Greyson, B. (2021). After: A doctor explores what near-death experiences reveal about life and beyond. St. Martin's Publishing Group.

Keltner, D. (2023). Awe: The news science of everyday wonder and how it can transform your life. Penguin.

McCraty, R. (2016). Science of the Heart volume 2 Exploring the Role of the Heart in Human Performance HeartMath Institute

Miller, J. P. (2005). Educating for wisdom and compassion: Creating conditions for timeless learning. Corwin Press.

Miller, J. P. (2019). The holistic curriculum (3rd ed). University of Toronto Press.

Miller, J. P. (2010). Whole child education. University of Toronto Press.

Miller, L. (2021). The awakened brain: The new science of spirituality and our quest for an inspired life. Random House.

Nigh, K. (2021). Learning in nature. IAP.Roesler, C., & Reefschläger, G. I. (2022). Jungian psychotherapy, spirituality, and synchronicity: Theory, applications, and evidence base. *Psychotherapy*, 59(3), 339.

Taylor, S. (2017). The leap: The psychology of spiritual awakening. New World Library.

Tolle, E. (1999). The power of now: A guide to spiritual enlightenment. New World Library.

Yang, K. H. S., & Kafatos, M. C. (2022). The Role of the Exalted Mind in the Observer Observed Quantum Reality. *Medical Research Archives*, 10(6).

Involved Theories:

Chakra System	Self Determination Theory (SDT)	The Cognitive Domain (Bloom's Taxonomy)
Cognitivism (Innovation)	Socio-Emotional Learning (SEL)	Universal Laws
Constructivism	Teachers' self-efficacy	Philosophy of Self
Gardner's 7 Intelligences	(Socio Cognitive Theory)	
Life Integration Theory		

Discussion Topics Categories

1. Education/ Human Connection
2. Environment/ Sustainability
3. Health & Fitness/ Wellness/ Healing
4. Innovation/ Challenging The Status Quo
5. Leadership/ Business/ Entrepreneurship
6. Science/ Metaphysics
7. Spirituality/ Human Consciousness
8. Youth Development

Learning Outcomes

All conference presenters will follow AUM PD Learning Outcome Formula and are required to at least have one the the Learning Outcome Focus within their presentation. This is in addition to the Outcome Deliverables applicable to all conference participants listed below.

Outcome Focus 1: Educator's professional performance standard

***Outcome Focus 2:** Student Curriculum Standard

Outcome Focus 3: Nevada PD Standards

***Outcome Focus 4:** Socio-Emotional Learning or Holistic Education Standards

*Learning Outcome will be constructed by the participating educator with the AUM PD facilitator or conference speakers/presenters during the PD.

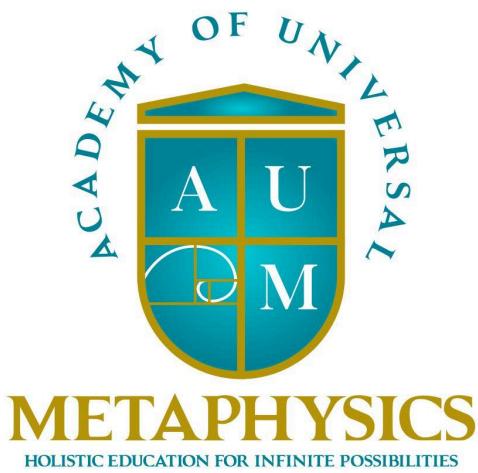
Disclaimer: Professional development credit approval is determined by individual school districts or governing bodies. Conference organizers provide documentation of attendance upon completion or upon request.

Outcome Deliverables:

The conference will generate tangible products in order to make progress towards the proposed outcomes. Below is a list of possible outputs this event may produce:

- 1) A Letter to My Future Self: Based on what they learned by the end of the conference, participants will be asked to write a letter to themselves 5 years into the future as an opportunity for introspection and goal setting.
- 2) Portfolio—physical & digital: Every presenter will be asked to provide a tangible item related to their presentation for the attendees to take home in their portfolio. These may be business pamphlets, an excerpt from a book, a craft, or even a worksheet that provides strategies for stress management, mindfulness and emotional awareness.
- 3) Digital Take Home: Example, a 3-5 minute highlight video filmed throughout the conference and shown during the closing ceremony. Everyone will have access to this video of introspection, recap, and reflection to download or have access to within AumEvents.org or AumNevada.org.

The quality and quantity of these outputs will be based on the amount of contribution made towards this category.



AUM Curriculum & Pedagogy Department

Disclaimer: Professional development credit approval is determined by individual school districts or governing bodies. Conference organizers provide documentation of attendance upon completion or upon request.

Sample certificate of completion:



To submit your PD certificate into OPAL, follow these steps:

1. Ensure you have a valid email address and have registered for OPAL.
2. Log in to your OPAL account.
3. Navigate to the "Professional Development" section.
4. Upload your PD certificate by copying and pasting the necessary information into the designated area.
5. If you have completed any additional requirements, such as fingerprinting or submitting original transcripts, ensure they are also uploaded.
6. After submitting, you will receive confirmation of your PD certificate submission.

For any assistance or questions, you can contact the Nevada Department of Education's Educator Licensure at license@doe.nv.gov or call 702-486-6458.

Disclaimer: Professional development credit approval is determined by individual school districts or governing bodies. Conference organizers provide documentation of attendance upon completion or upon request.